

Professor S.M. Sungoh
Head, Department of Education

Shri Gaya Prasad,
Director, Ministry of Human Resource Development,
Department of School Education and Literacy,
New Delhi.

Sub: Submission of 2nd Half Yearly Monitoring Report for MDM for the
period of 1st April, 2012 to 30th September, 2012 - Regarding.

Sir,

I am enclosing herewith the Draft Second Half Yearly Monitoring report for MDM activities for the period 1-04-2012 to 30-09-2012 as per the prescribed format duly following the Terms of Reference to the Monitoring Institutions for the year 2011-12 for undertaking monitoring activities for the MDM Programme for the State of Meghalaya.

Encl: As above

Yours faithfully

(S.M. Sungoh)

Copy to:

1. The Principal Secretary, Education Government Meghalaya Shillong
2. The Secretary, Education Government Meghalaya Shillong & SPD, SEMAM
3. Rita Chatterjee, Jt Secretary, Deptt of School Education and Literacy, MHRD Shastri Bhawan, New Delhi
4. Shri A.K. Tewari, Under Secretary to the GoI, Deptt of School Education and Literacy, MHRD, Shastri Bhawan, New Delhi .
5. Dr. Anindita Shukla, Senior Consultant (Monitoring) MDM, Educational Consultants India Limited, 5th Floor, Vijaya Building, 17 Barakhamba Road New Delhi – 110001

(S.M. Sungoh)

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ACKNOWLEDGEMENT

This Second Half Yearly Monitoring report for MDM activities for the period 1-04-2012 to 30-09-2012 has been prepared for the State of Meghalaya revealing the progress of the Mid Day Meals (MDM). The facts depicting the operation of the MDM programmes have been examined and analyzed especially pertaining to the progress made by the District Project Offices for MDM till 30-09-2012. The official data used in this report have been gathered for the District Project Offices of South Garo Hills District and the empirical data have been obtained from the sample respondents like teachers, community leaders, students etc.

This report could be completed because of the kind cooperation of the following persons and to all of them we acknowledge our thankfulness.

- Shri F.R. Kharkongor, IAS, Secretary Government of Meghalaya & State Project Director and all staffs of his office.
- Shri. P.M. Sangma, MCS, ADM & the District Mission Coordinator, SSA, South Garo Hills District, Shri Clement D. Sangma (DEO) and all staffs of his office.

We also express our thanks to all our sample respondents, who have extended their cooperation to us during monitoring work without any hesitation.

We express our deep sense of gratitude to Shri Gaya Prasad, Director, MHRD and Smt Rita Chatterjee, Joint Secretary to the Govt. of India, MHRD, for time to time guidance in undertaking the monitoring activities in Meghalaya state. We are therefore extremely grateful to them.

We express our gratitude to Shri Ravindra Mishra, Senior Consultant (Monitoring) MDM, Technical Support Group (TSG), EDCIL, New Delhi who has been following us in the monitoring of MDM.

We hope that the findings of this report will be useful to various people concerned with funding, Planning, implementation and research of the SSA, NPEGEL and MDM programmes.

Dr. C. Nongbri



2nd Half Yearly Monitoring Report of

(North-Eastern Hill University, Shillong)

On

Mid Day Meal (MDM)

for the State of Meghalaya

Period: 1st April 2012 to 30th September 2012

District Covered

South Garo Hills District

2nd Half Yearly Monitoring Report of North-Eastern Hill University, Shillong (Monitoring Institution) on MDM for the State of Meghalaya for the period of 1st April, 2012 to 30th September, 2012

1. General Information

Sl. No.	Information	Details														
1.	Period of the report	1 st April, 2012 to 30 th September, 2012														
2.	No. of District allotted	1 (One)														
3.	Districts' name	South Garo Hills District														
4.	Month of visit to the Districts / Schools(Information is to be given district wise)															
4.1	District 1. (Name of the District)	South Garo Hills District														
	Date of visit to Schools in the district:	2 nd July 2012 to 14 th September 2012														
5.	Total number of elementary schools (primary and upper primary existing in the district) Information is to be given district wise i.e., District 1,	<table border="1"> <thead> <tr> <th rowspan="2">S. No.</th> <th rowspan="2">District</th> <th colspan="2">Type of Schools</th> </tr> <tr> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>South Garo Hills</td> <td>666</td> <td>295</td> </tr> <tr> <td colspan="2" style="text-align: center;">Total</td> <td colspan="2" style="text-align: center;">961</td> </tr> </tbody> </table>	S. No.	District	Type of Schools		PS	UPS	1.	South Garo Hills	666	295	Total		961	
S. No.	District	Type of Schools														
		PS	UPS													
1.	South Garo Hills	666	295													
Total		961														
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e., District 1	<table border="1"> <thead> <tr> <th rowspan="2">S. No.</th> <th rowspan="2">District</th> <th colspan="2">Type of Schools</th> </tr> <tr> <th>L PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>South Garo Hills</td> <td>16</td> <td>24</td> </tr> <tr> <td colspan="2" style="text-align: center;">Total</td> <td colspan="2" style="text-align: center;">40</td> </tr> </tbody> </table>	S. No.	District	Type of Schools		L PS	UPS	1.	South Garo Hills	16	24	Total		40	
S. No.	District	Type of Schools														
		L PS	UPS													
1.	South Garo Hills	16	24													
Total		40														
2.	Types of school visited	South East Garo Hills														
a)	Special training centers (Residential)	NIL														
b)	Special training centers (Non Residential)	NIL														
c)	Schools in Urban Areas															
d)	School sanctioned with															

	Civil Works	
e)	School from NPEGEL Blocks	NIL
f)	Schools having CWSN	
g)	School covered under CAL programme	
h)	KGBVs	NIL
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	40
9.	Whether the draft report has been shared with the SPO : YES / NO	NO
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	NA
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	NA
12.	Details regarding discussion held with state officials	NA
13.	Selection Criteria for Schools	As stated in the MOU
14.	Items to be attached with the report:	
	a) List of Schools visited by MI.	
	b) Copy of Office order, notification etc. discussed in the report.	
	c) District Summary of the school reports.	
	d) Any other relevant documents.	--

MID-DAY MEAL PROGRAMMES BY THE MONITORING INSTITUTES (2010-12)

Revised TOR (2010-12) in respect of monitoring of MDM activities

Submission of MDM Reports:

Table 11: Mid-Day Meal at School Level

Sl. No.	Items		Rongara (B1)	Baghmara (B2)	Chokpot (B3)	Gasuapara (B4)
1	REGULARITY IN SERVING MEAL: Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Y	9(90%)	10(100%)	10(100%)	10(100%)
		N	1(10%) NG *	--	--	--
2	TRENDS: Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)					
i.	Enrollment	Y	565	732	617	401
		N	--	--	--	--
ii.	No. of children opted for Mid Day Meal	Y	530	732	617	401
		N	--	--	--	--
iii.	No. of children attending the school on the day of visit	Y	344	521	540	236
		N	--	--	--	--
iv.	No. of children availing MDM as per MDM Register	Y	530	732	617	401
		N	--	--	--	--
v.	No. of children actually availing MDM on the day of visit	Y	73	433	200	115
		N	--	--	--	--
vi.	No. of children availed MDM on the previous day.	Y	61	251	16	37
		N	--	--	--	--
3.	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL					

Sl. No.	Items		Rongara (B1)	Baghmara (B2)	Chokpot (B3)	Gasuapara (B4)
	LEVEL:					
I	Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	Y	9(90%)	10(100%)	10(100%)	10(100%)
		N	1(10%)	--	--	--
li	Is buffer stock of one-month's requirement maintained?	Y	9(90%)	10(100%)	10(100%)	10(100%)
		N	1(10%)	--	--	--
lii	Is the quantity of food grain supplied was as per the marked/indicated weight?	Y	9(90%)	10(100%)	10(100%)	10(100%)
		N	1(10%)	--	--	--
lv	Is the food grain delivered at the school?	Y	--	--	--	--
		N	10(100%)	10(100%)	10(100%)	10(100%)
V	Is the quality of food grain good?	Y	9(90%)	10(100%)	10(100%)	10(100%)
		N	1(10%)	--	--	--
4	REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:					
	Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?	Y	1(*No MDM)	--	--	--
		N	9(90%), 2-3 Months	10(100%), 2-3 Months	10(100%), 2-3 Months	10(100%), 2-3 Months
	In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?		Managed by HM	Managed by HM	Managed by HM	Managed by HM
	Is cooking cost paid by Cash or through banking channel?		Banking Channel	Banking Channel	Banking Channel	Banking Channel
5	SOCIAL EQUITY:					
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?		No	No	No	No
	What is the system of serving and seating arrangements for eating?.		Cook +Tr. & verandah	Cook +Tr. & verandah	Cook +Tr. & verandah	Cook +Tr. & verandah
6	VARIETY OF MENU:					
	Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?		No	No	No	No
	Who decides the menu?		HM	HM	HM	HM
	Is there variety in the food served or is the same type of food served daily?		Yes	Yes	Yes	Yes
	Dose the daily menu include rice / wheat preparation, dal and		Yes	Yes	Yes	Yes

Sl. No.	Items	Rongara (B1)	Baghmara (B2)	Chokpot (B3)	Gasuapara (B4)
	vegetables?/ egg/chicken/ pork/ beef				
7	QUALITY & QUANTITY OF MEAL :				
	Feedback from children on Quality of meal:	No	No	No	No
	Quantity of meal:	No	No	No	No
	{If children were not happy, please give reasons and suggestions to improve.}	--	--	--	--
8	SUPPLEMENTARY:				
	(i) Is there school Health Card maintained for each child?	No	No	No	No
	(ii) What is the frequency of health check-up?	Once, twice a year	Once, twice a year	Once, twice a year	Once, twice a year
	(iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	2/10 S*	3/10S*	3/10S*	4/10S*
	Who administers these medicines and at what frequency	PHC	PHC	PHC	PHC
9	STATUS OF COOKS:				
	Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)	Cook cum helper & Teachers	Cook cum helper & Teachers	Cook cum helper & Teachers	Cook cum helper & Teachers
	Is the number of cooks and helpers engaged in the school as per GOI norms?	7/10 S*	6/10 S*	6/10 S*	8/10 S*
	What is remuneration paid to cooks cum helpers and mode of payment?	Rs.1000/- per head pm. & Cash	Rs.1000/- per head pm. & Cash	Rs.1000/- per head pm. & Cash	Rs.1000/- per head pm. & Cash
	Is the remuneration paid to cooks cum helpers regularly?	No	No	No	No
	Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	ST	ST & SC	ST	ST
10	INFRASTRUCTURE:				
	Is a pucca kitchen shed-cum-store:				

Sl. No.	Items	Rongara (B1)	Baghmara (B2)	Chokpot (B3)	Gasuapara (B4)
	i) Constructed and in use	6/10 S*	8/10 S*	8/10 S*	8/10 S*
	ii) Scheme under which Kitchen sheds constructed - MDM/SSA/Others	MDM-4 SSA-4 Not Sanction-1 (as 1 S* NG*)	MDM-4 SSA-4 BADO-1 Not Sanction-1	SSA-5 MDM-3 Not Sanction-2	MDM-5 SSA-3 Not Sanction- 2
	iii) Constructed but not in use (Reasons for not using)	--	--	--	--
	iv) Under construction	--	--	--	--
	v) Sanctioned, but construction not started	-- --		--	--
	vi) Not sanctioned	--	---	--	--
	Any other (specify)	--	--	--	--
11	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	HM's House	HM's House	NA	Temporary kitchen shed.
12	Whether potable water is available for cooking and drinking purpose?	No	No	No	No
13	Whether utensils are available for cooking food? If, available is it adequate?	Yes , adequate	Yes , adequate	Yes , adequate	Yes , adequate
14	What is the kind of fuel used? (Gas based/firewood etc.)	Fire wood	Fire wood	Fire wood	Fire wood
15	SAFETY & HYGIENE:				
	i. General Impression of the environment, safety and hygiene:	Good	Good	Good	Good
	ii. Are children encouraged to wash hands before	Yes	Yes	Yes	Yes

Sl. No.	Items	Rongara (B1)	Baghmara (B2)	Chokpot (B3)	Gasuapara (B4)
	and after eating				
	iii. Do the children take meals in an orderly manner?	Yes	Yes	Yes	Yes
	iv. Conservation of water?	Yes, inspired	Yes, inspired	Yes, inspired	Yes, inspired
	Is the cooking process and storage of fuel safe, not posing any fire hazard?	Not at all	Not at all	Not at all	Not at all
16	COMMUNITY PARTICIPATION AND AWARENESS*:				
	i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.	--	--	--	--
	ii) Is any roster being maintained by the community members for supervision of the MDM?	--	---	--	--
	iii) Are the parents/community members aware about the following : Poor/Satisfaction/Good/Very Good/Excellent. (1) (2) (3) (4) (5)	Good	Good	Good	Good
	a) Quantity of MDM per child : 1 2 3 4 5 (please tick) • At primary level • At upper primary level	3, both LP & UP Level	3, both LP & UP Level	3, both LP & UP Level	3, both LP & UP Level
	b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu : 1 2 3 4 5 (please tick) • At primary level • At upper primary level	3 both LP & UP Level	3 both LP & UP Level	3 both LP & UP Level	3 both LP & UP Level
	iv) General awareness about the overall implementation of MDM programme : • Quite satisfactory • Satisfactory • Good • Average	Good	Good	Good	Good
	v) Source of awareness about the MDM scheme :				
	Source	√	√	√	√
	Newspaper / Magazine	√	√	√	√
	Villagers /Friends/ Relatives	√	√	√	√
	Teacher	√	√	√	√
	School (where the child is studying)	√	√	√	√

Sl. No.	Items	Rongara (B1)	Baghmara (B2)	Chokpot (B3)	Gasuapara (B4)
	Radio	--	--	--	--
	Television	--	--	--	--
	Website	--	--	--	--
	Any Other	--	--	--	--
17	INSPECTION & SUPERVISION				
	i) Has the mid day meal programme been inspected by any state / district / block level officers/officials?	Block & District level Officials	Block & District level Officials	Block & District level Officials	Block & District level Officials
	ii) The frequency of such inspections?	Quarterly	Quarterly	Quarterly	Quarterly
	iii) Remarks made by the visiting of officers? if any?	Good	Good	Good	Good
18	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?	Both enrollment & nutritional status is improved of the pupils	Both enrollment & nutritional status is improved of the pupils	Both enrollment & nutritional status is improved of the pupils	Both enrollment & nutritional status is improved of the pupils
B	Any other issues relevant to MDM implementation	--	--	--	--

NB: S* stands for School

NG* stands for No Grants of Mid-Day Meal (MDM)

CONSOLIDATED REPORT ON MDM:

Mid-Day Meal Programmes by the Monitoring Institutes (2010-12) Revised TOR (2010-12) in respect of monitoring of MDM activities Submission of MDM Reports:

Sl. No.	BLOCK	INSPECTION REPORT OF MI
1	RONGARA (B1)	<p>A total of 10 schools were visited by MI in this Block. Out of which one school named Arugre SSA UP School, does not avail MDM Scheme. In rest of the schools a total of 530 students are given Mid-Day Meal almost in regular basis. On the day of visit only one school had MDM programme. It has been found that in this block, there is constant delay in the supply of food grains and the cooking cost by 2-3 months. In such cases MDM programme is being disrupted in some schools and rest of the schools managed by school funds. The quality of the food grains supplied is good, but the quantity provided is found to be not sufficient enough for the present enrolled students. There is no discrimination on grounds of gender, caste or community. Variety of Menu is maintained in all the surveyed schools of this block. No feedback from the students on quality and quantity of the served meal. Regarding status of cooks is as per GOI norms in seven schools, at the remuneration of Rs. 1000/- (One Thousand only), per head pm. It is found that six schools do have kitchen shed under SSA & MDM schemes. Safety and hygiene is taken care of in all the schools. MDM is inspected at Block level Officials. Overall impact of MDM is satisfactory, & in majority of cases it has increased the enrollment, attendance and the nutritional status of the children.</p>
2	BAGHMARA (B2)	<p>10 schools under this Block were visited by MI. In the observation it has been found that all the ten selected schools serve hot cooked meal. A total of 732 pupils of ten schools are availing MDM. During the visit days of MI, a total of 433 present students from all the ten schools availed MDM except for two schools viz. Jagarani Govt. Bengali LP School and Jagarani Deficit UP School which have to purchase water to organize MDM every time. Regularity in receiving food grains is interrupted by 1-2 months due to delay in various sectors of the District Administration. Conversion cost is also not received on time. A variety of menu is also reported. Pupils are happy as per the quality and quantity of MDM. There is no school Health Card in any of the schools. In this Block GOI norms fulfilled regarding status of cooks status in six schools and are paid Rs 1000/- (One thousand) per head pm. All the nine schools have pucca kitchen shed constructed under SSA (4), MDM (4) & Other (1) Scheme, and in one school it is not sanctioned yet. Safety and hygiene is also taken care of. Community participation, awareness is up to the mark. Inspections are conducted at block level. Over all it has increased the enrollment and nutritional status of the pupils.</p>

3	CHOKPOT (B3)	<p>10(Ten) schools in this block were visited by MI. During the visit days MI found that there are a total of 617 pupils enrolled in all the ten listed schools. All the listed schools in this block do avail MDM. A total of 200 students availed MDM on the days of MI visit to the respective schools. Inconsistency is experience regarding supply of food grains and cooking cost. No social disparity is reported in all the listed schools in this block. Variety of menu is maintained and guided by HM. No feedback from pupils' side on quantity and quality of the served meal. Cooks status was also found wanting. Pucca kitchen shed is available for eight out of ten surveyed schools under SSA(5), MDM(3) & 1(One) is under construction as per MDM scheme for St Thomas UP School (Chokpot). In Daji Teksragre SSA UP School is not yet sanction Safety and hygiene is maintained, conservation of water is also taken care of, healthy habits like washing hands is also encouraged. Official visit regarding MDM is minimum. Of course enrolment has boomed up along with the nutritional status of the pupils.</p>
4	GASUAPARA (B4)	<p>MI visited 10(Ten) schools under this block. All the ten schools have MDM provision, but Telekali SSA LP School has not received MDM for this year (2012) as stated by HM on 31st August 2012. A total of 401 pupils are enrolled in all ten visited schools. During the days of visit to the schools a total of 115 pupils availed MDM. Regarding cooking cost and food grains supply there are irregularities. No social disparity is observed in these schools based on caste, creed, gender and on social & economic status. Variety of menu is maintained and guided by HM. It has been found that quality and quantity of food are satisfactory to the pupils. GOI norm is followed in eight schools and in two schools viz. Telehaki SSAUP School and Telekali SSA LP School which maintained as the Cook cum Helper ratio as 1:52 and 1:54 respectively. Among the surveyed schools eight schools have pucca kitchen shed constructed under MDM (5) and SSA (3). And in other two viz. Chengkali SSA UP School and Dimagre SSA UP School is not yet sanctioned but it is found in MI observation that MDM is functional as its' managed somehow in temporary kitchen shed. Utensils are available and fire wood is used for cooking. Community perception is satisfactory. Inspection by the Officials is frequent. There is a positive impact on nutritional status but not much on enrollment.</p>

Individualized School Observation Report of MI under South Garo Hills 2012

1. **All Saints' SSA LPS:** This school has a total of 215 students enrolled for this academic session. They have a total of 10(ten) teachers in this school. Only one teacher is trained and rest is not. They have a basic knowledge of RTE. It has been found that, admission fee, monthly fee and examination fee are incurred on students as it is run by Catholic Missionary. It is found that there is absurdity in relation to MDM and its functionality.
2. **Ampangre Songgittal SSA UPS:** This school has a good building constructed under SSA Scheme. It is found that the school separate toilet provision for boys and girls. This school has a proper Kitchen Shed. When checked the evaluation sheet the academic performance of the students looks good. It is further found that both the teachers are +2 passed and are regular to respective duties. This school does not have big enough playground, and **drinking water facility in not yet available** but managed from nearby sources. Free Text Books are received and distributed too and it is verified from the students. **MDM is functional in this school for 4 days a week with vegetable, dal, egg, etc. the prospect is fine of this school as the teachers are energetic.**
3. **Arugre SSA UPS:** This school is running with 3 teachers, a total of 35 students are enrolled. There is an urgent need for 4th teacher according to the community members. All are from the nearby localities. The school building is newly constructed under SSA scheme. The students are facing possible threat of Wild Elephant. The school has a playground of its own. It does not have drinking water facility as on 2nd August 2012, outdoor activities are organised in its own field with sufficient sports materials. **The school does not have separate toilet facility for the students. It was found that there is no provision for MDM in this school as on 2nd Aug 2012 but the school has received cook's salary Rs. 5000/- (five thousand only) once this year.**
4. **Asim Chiring SSA UPS:** This school has good SSA building. It has a total of 63 students enrolled for this academic session. Academic attainments of the students are found good. There are four teachers in this school all have attended short term in-service training which have been beneficial for them they stated. It has been found that school facilities are there, Free Text Books are received in time and distributed among students; they have clean drive and tree plantation as it is good practice. **They are in need of a play ground for outdoor activities. MDM is functional for 3-4 days a week with** variety of menu as decided by HM. Records are well maintained and are present in school.
5. **C.W.S.D.O School:** This school has a total of 64 students with 4 teachers. There is no vicinity for the students as stated by the teachers. It has been found that there is a total of 4 (four) dropouts in this school. All are untrained but BRC short term in-service training initiated them in performing their duty keenly, as stated by the teachers. It is observed that in teaching learning process is student centered, autonomy is allowed and students are happy too. CAL facility is there in this school

with three computers, all are working condition as on 28th July 2012. No CWSN is enrolled till now i.e, 28th July '12.

6. **Chengkali SSA UPS:** The school has a total of 35 students and four teachers, all are +2 passed. It has been found that academic attainments of students are good. It is further noted that there are separate toilet for both boys and girls. The school does not have a play ground of its own, thus outdoor activities are organised in nearby locality field. The school does have a pucca kitchen shed as on 17th Aug. 2012. It has been found that still **MDM programme is in full swing with 3 days a week as stated** and verified by the teachers and students respectively.
7. **Chigrikitim Upgraded SSA LPS:** This school has a good building constructed under SSA scheme (2008-09). A total of 17 students are enrolled in this school. There are two female teachers both are untrained but have attended short term in-service trainings under BRC level. It is found that this school does not have class V under it, as because there are only two teachers and its' difficult to function, stated by the HM. This school does not have playground, **no separate toilet provision. MDM is functioning well with 3 days a week according to the register maintained and as verified from the students.**
8. **Daji Teksragre SSA UPS:** This school has a total of 28 students enrolled for this session. A total of 4 teachers are there, all of them are untrained but have attended in-service training under BRC level. This school has a SSA sponsored building and a separate toilet provision. This school does not have a playground of its own. MDM is functional for **5 days a week inspite of non availability of Kitchen** shed till now (29th August 2012).
9. **Dasingbibra SSA UPS:** This school was visited and monitored by the Monitoring Team from NEHU, Shillong. All the 4 teachers are present and responded well to us and they were found busy with the daily activities of the teaching learning process. The school has a total of 43 students enrolled in this academic session. It has a good building sponsored by SSA. Toilet is on-going, Kitchen shed is completed. And MDM is functional with three days a week and when verified from the students we received no feedback on the quality and quantity of food and there is no discrimination based on anything (caste, Sex, etc) is felt. It has been found that school has a play ground of its' own. It is reported by the HM that they have received Free Text Books and it is verified from the students that it has been distributed Free of Cost. Academic Attainments of the students is above average.
10. **Dilsinggre SSA UPS :** The physical condition of this school is in average in its present building, but the new building constructed under SSA scheme is yet to make in use as the construction is not yet completed, as only selling is to put (as on 30th August 2012). A total of 26 students are enrolled in this school, a total of 4 (four) teachers are there two are college graduate and rest is +2 passed. The school has a playground of its own, **no drinking water facility till now.** Free Text Books are received in time and it is verified from the students too. **MDM is functional in three days a week with a variety of menu as guide by the HM.**
11. **Dima Chigitchak SSA LPS:** This school is visited on 31st August 2012. The school has a newly constructed school building sponsored by SSA. It has been found that school has a total of 40 students are there in this school, and 2(two) teachers are

teaching them. The school does not have a proper play ground. Outdoor activities were organised somehow in the front yard with what so ever sports materials. The school received Free Text Book in time, and distributed to the students, was verified from the students present on the day. MDM is functional in its kitchen shed, it is found that sufficient utensils.

12. **Dimagre SSA UPS:** This school has a total of 24 students and 4 teachers all of them untrained. The school building is in good condition. Furniture for students is adequate but no playground and no separate toilet provision. It is felt that HM is co-operative and has well maintained the school records. Teaching learning environment is congenial and happy participation of students is observed. The school is yet to receive kitchen shed for smooth functioning of MDM but still mid day meal is provided 3 days a week.
13. **Don Bosco UPS:** This school comprises with a total of 194 students. It is found that there are a total of 6 teachers and 3(three) of them are professionally trained. It has been found that the learning attainments of the students are good in other papers besides in Hindi and Science papers. As in former case students are not interested in Hindi learning as they don't have to face this paper till matriculation, and in the later case they always find it difficult and not interesting. The attendance of the students is regular. Teachers are also found dutiful and cooperative. Infrastructural facilities are fine and proper cleanliness is maintained to ensure good health of students. MDM is functional and very satisfactory as observed by MI.
14. **Gaobari Govt. LPS:** This school comprises of a total of 34 students. This pre-independent school was started in 1932. Late Shri Benduson Sangma was the first teacher of this school when it was started in 1932. There are two teachers at present in this school with formal training (BTC). It has only one class room as hall where all 5 classes are made to sit. It is not at all ideal for proper teaching learning to take place. It is found that school has separate provision for girls & boys toilet facility. It also has a Kitchen Shed sponsored by MDM scheme. The play ground of school is small as felt by MI. Mid day Meal is functional in this school for four days a week. It has been verified with the students that they get hot cook meal and the menu is decided by HM. Free Books were distributed to the students and it is verified from students. This has enhanced the enrolment of the school and of course nutritional status of students has increased as noted by teachers.
15. **Gulpani Bibra SSA UPS:** This school was established under SSA scheme in 2009-2010. The school building is in good condition. The present enrolment of the school is 28, while last year it was 45. The reason is because of too many schools in the locality. There are 4 teachers in this school two of them are college graduate, other are +2 passed. It has been found that teachers are present and dutiful. Evaluation sheet is satisfactory. It is found that MDM is functional for two to three days a week.
16. **Gulpani Nokat SSA UP School:** This school comprises of 22 students and 4 number of teachers. All the four teachers are untrained. A total of 13 students and two teachers were present on the day of visit. The School is running in Govt. school building as because the school construction is incomplete. When the school site was visited by MI on 14th August 2012, the pathetic condition of school building was shocking to MI as it is a cattle shelter now, no windows fixed at back/ rear side,

materials used are felt of low grade, fitted roof tin has got holes in it; kitchen shed is engulfed by vegetation. The Head Master is on leave from last June 2012.

17. **Jagarani Bengali Govt. LPS:** This school has a total of 118 students and 4 teachers. Out of 4 teachers 2(two) are trained and 1 (one) is ongoing. Teachers and students are regular to school and also the teachers are cooperative. Learning attainments of the students is satisfactory. It has been found that the school building is in pathetic condition, it needs immediate repairing. The school does not have playground, drinking water facility. **The school is also facing problems to organize MDM due to lack of water in the school**, still MDM is functional with 5 days a week.
18. **Jagarani G/A UPS:** The said school is having an average infrastructure. A total of 50 students are enrolled in this school for this academic year. It has been found that academic achievement of the students is satisfactory. There are six teachers in this school, all are untrained. The school does not have a playground of its own. **It also facing water problem to organise MDM and daily water need of the students.**
19. **Jaksongram Govt. LPS:** This school was visited by MI under SSA and was found functioning well in all its aspects viz. academics, MDM, free text books distribution, etc. The total number of students in the school is comparatively less i.e., 35 and total number of teachers are 2 (two) only, and one is untrained. The school is not having a playground. The school is lagging behind in infrastructural facilities as it does not have even an office room, and there are only two class rooms for five classes. Teaching learning has become difficult in the present scenario of the school.
20. **Kapasipara Deficit UPS:** This has a total of 78 students enrolled for this session. A total of 7 teachers are there in this school five of them are trained and two are not. The school does not have a separate toilet provision, playground. It has been found that there is six drop out for this session. Teachers are well aware of RTE norms. The academic attainments are found good when progress report register is checked. School has CAL facility but non functional as all the provide computers are out of order due to technical faults. This school has a CWSN with minor degree of disability, and is included in inclusive education with a friendly peer relationship. All the necessary records are available in the school and are maintained properly. **It is found that MDM is functional with 2-3 days a week.**
21. **Kapasipara Govt. LPS:** This school was visited on 28th Aug. 2012. This school building is in poor condition along with window, furniture for the teachers and students. A total of 37 students were present in this school, teachers were 3 teachers in this school. It is found that record are maintained but not updated. It is also found that the school has a playground of its own which is not well maintained. It is further found that teachers used self made teaching aids. MDM is functional three days a week with egg, dal and at times fish too.
22. **Kasturba Gandhi Balika Vidhyalaya (KGBV):** This fully residential school started only on April 2012. Presently the school is running on rented building. The total strength of enrolled students is 45 as according to the school register. A total of 11 teachers are actively involved in this institution. Necessary accommodation is satisfactory for students. Building grants should be released at the earliest along with free text books and MDM schemes under SSA.

23. **Kondok Govt.LPS:** This school has a total of 37 students and a total of 2 teachers, one is trained and the other is having short term in service training. The school has a play ground of its own, but no sports materials. It has been found that the school does not have toilet and water facility. It has been also found that the school has four dropouts for this academic session. Academic attainments are fine of all students. **MDM is functional with variety of menu for 3-4 days a week.** Free Text Books are received in time and are distributed as verified from the students.
24. **Kondok SSA UPS:** This school has a fine building sponsored by SSA. A total of 22 students are enrolled in this school. A total of 4 teachers are engaged, one is college graduate and rests are +2 passed. The school has a playground of its' own. The school does not have water facility as on 12th September 2012. Academic performance of the students is found satisfactory. Free Text Books were received in time and distributed among the students as verified from the students. It is found that MDM is functional for five days a week with sufficient utensils.
25. **Masighat Govt. LPS:** The school condition is in very bad position. The windows and doors are in bad position. A total of 22 students are enrolled in this school. Two permanent teachers are engaged. It has been found that the school does not have a playground of its own. Sports materials are also not available. Free Text Books were received in time and distributed as verified from the students. **MDM is functional with three days a week.**
26. **Nangbin Memorial SSA UPS:** The school has its own building, newly constructed under SSA. A total of 33 students are enrolled in the school. There are four teachers, all untrained. **The school does not have drinking water facility** for the students as on 4th July 2012. Mid Day Meal Programme is functioning well. The school consists of 3 classrooms and 1 office room.
27. **New Gajipur SSA LPS:** This school has a building constructed under SSA which is sufficient and due to high enrolment of students they have additional classrooms. It has been found that the teachers are informative and caring for the students. Two of them are college graduate. A total of 113 students are there in this school. It has been found that the school does not have a proper/ big enough field for games and sports. The school is running with less sport materials. **MDM is functioning well as being provided/ served 3 days a week.** But they have not received Kitchen shed till date (8th Aug.2012). Interacting with the students it has been found that they are happy with the teaching of the teachers, MDM, Free Books.
28. **Nilwagre Govt. LPS:** This school building is in pathetic condition only with two classrooms are in usable condition and no office room for the 2 (two) teachers. One of them is trained under BTC. A total of 72 students are enrolled with good percentage in attendance. MDM is functioning well & regular but inconsistencies prevail in supply of food grains from the respective departments. The school is located in the extreme corner of the District sharing the border with Bangladesh.
29. **Panda Chi Kasin SSA UPS:** The school was visited on 8th August 2012. It has a total enrolment of 34 students. There are 4 teachers doing their duty regularly. Three teachers are college graduate, one is under graduate. The school building is new and in good condition under SSA sponsored scheme. It has been found that the school does not have a play ground of its own. **Water facility is not there in the school, so it**

is difficult to handle MDM implementation in the school. Instead of this they are organizing four to five days a week. The HM & SMS claimed they provide fish curry, chicken curry, egg and this was verified from the students also. Secretary and teachers have primary knowledge of RTE. Teachers are found approachable and helping students in their needs. It is found and verified that all the student have received Free books in due time.

30. **Raja Ronggat Nokpante SSA UPS:** This school consists of 20 students and four teachers. All of them are untrained but have attended short term in-service training under BRC level. All school facilities are available for the students and it has a SSA school building. The school has received helps from local MLA and MP of Meghalaya. It has been found that HM has well maintained the school records and duly updated. MDM is functional for 3 days a week.
31. **Rangdokram SSA LPS:** This school has a total of 77 students and there are two teachers. It has been found that the school infrastructure is average in relation to building, furniture. The school does not have a playground, no drinking water facility. It is felt that the school is in need of boundary wall. It is found that there are 1(one) CWSN (disable) learner in this school. The school has a pucca kitchen shed and MDM is functional with two days a week. Its' been stated by HM that due to MDM enrolment has increased so also nutritional status of the students.
32. **Rangdokram SSA U.P.S:** The school was visited on 3rd Aug. 2012. This school has 4 permanent teachers and one part timer, two teachers are college graduate. Teachers have basic knowledge on RTE. It has a total of 58 students enrolled for this academic year. The school building is in good condition. It has no toilet till now. And also the playground. It has a ramp with handrails. Teachers are pleasant and cooperative. The DIC does not match at all with the actual position of the school. All the official documents are present in the school and are well maintained by the present HM. The school is in need of boundary wall immediately.
33. **Reservegittim SSA UPS:** This school is at a distance of 1-2 kms from the District Head Quarter. The school has a newly constructed building sponsored by SSA scheme. Land is donated by Forest Dept. there are 4 teachers in the school to teach 32 students. It is felt that that the academic attainment of the students has to improve a lot especially in science & mathematics. MDM is functional.
34. **Silkigre Govt. SSA UPS:** The school is visited on the 27th Aug.2012; it is found that the infrastructure of this school needs immediate repairing. The school has CAL facilities but all (2) are damaged and the same is reported by the HM in 2011, but not yet taken action from the dept. A total of 115 students are enrolled in this school and a total of 6 teachers to teach the students. All besides 1 (one) teacher are trained in this school. MDM is functional with 2 days a week.
35. **South Kapisipara SSA UPS:** It is found that, this school has a fine building sponsored by SSA. The school has a total enrolment of 22 students with no CWSN recorded as on 28th august 2012. There is no drop out in this academic session. This school does not have a play ground of its own. It is also noted that this school still lagging behind in acquiring water facilities. Free Text Books are received and distributed and these are verified from the students present on the day of visit. MDM

is functional in all working days a week. It is found from the MDM Record that yesterday 14 students were served MDM with (Dal, Egg,).

36. **St.Thomas LPS:** The infrastructure of this school along with the furniture for students is good. A total of 171 students are enrolled in this school. It has been found that academic attainment of the students is above average as they are taught by a group of 7 experienced teachers. Basic knowledge on RTE norms is good of all the teachers. This school does not use Free Text Books supplied by SSA. MDM is functional.
37. **St.Thomas UPS:** The infrastructural facilities in this school along with the furniture for students are in good condition. A total of 89 students are enrolled in this school. It has been found that academic attainments of the students are above average as they are taught by 4 experienced teachers. Basic knowledge on RTE norms is good of all the teachers. It has been found that the school has one CWSN with minor ailment as she can manage without assistive devices. This school does not use Free Text Books supplied by SSA. MDM is functional.
38. **Telekali SSA LPS:** This school has SSA building and a total of 54 students are enrolled for this session. There are two teachers in this school. The school does not have furniture (bench & desk) for students, playground and no drinking water facility. It has been found that no sports materials are available for the students (as on 30th August 2012). It is also found that regarding School “funds” and “facilities” the HM is not aware as these are entirely handled by the secretary of the school. **It is found that the school does not receive MDM for this year till now (31st August 2012).**
39. **Telekali SSA UPS:** This school infrastructure is impressive as they have new SSA sponsored building. It is found from enrolment register that a total of 52 students are there. On the day of visit 22 students were present. There are a total of four teachers in this school, all of them are untrained. The school does have a playground, no drinking water facility too. Academic attainment is average as found when evaluation register is checked. Teachers are cooperative and dutiful. The football team of this school performed well in District level competitions. It has been verified from the students that MDM is being served 5 days a week with due variety.
40. **Warima Govt. LPS:** This school was visited by MI on 27th July 2012. The enrolment of students for this academic session is only 27. There are two teachers in the school. Both are untrained. Free text books are supplied to them from the CRC Centre by calling the HM of each School, but books are not sufficient enough as stated by HM of the same school. Training programmes are useful for the teachers according to them. **MDM is functioning well in this school for two to three days a week.** Necessary documents and financial records are available in the school.

List of Monitored Schools of South Garo Hills District, for SSA Monitoring 2012:

Sl. No.	BLOCK	SCHOOL
	RONGARA (B1)	
10	-do-	ALL SAINTS' SSA LPS
8	-do-	AMPANGRE SONGGITTAL SSA UPS
1	-do-	ARUGRE SSA UPS
9	-do-	DILSINGGRE SSA UPS
5	-do-	GAOBARI GOVT. LPS
7	-do-	GULPANI BIBRA SSA UPS
6	-do-	GULPANI NOKAT SSA UP SCHOOL
4	-do-	NEW GAJIPUR SSA LPS
3	-do-	PANDA CHI KASIN SSA UPS
2	-do-	RESERVEGITTIM SSA UPS
	BAGHMARA (B2)	
17	-do-	ASIM CHIRING SSA UPS
15	-do-	DON BOSCO UPS
19	-do-	JAGARANI BENGALI GOVT. LPS
20	-do-	JAGARANI G/A UPS
12	-do-	JAKSONGRAM GOVT. LPS
11	-do-	KASTURBA GANDHI BALIKA VIDYALAYA
18	-do-	MASIGHAT GOVT. LPS
13	-do-	NILWAGRE GOVT. LPS
16	-do-	RANGDOKRAM SSA LPS
14	-do-	RANGDOKRAM SSA U.P.S
	CHOKPOT (B3)	
23	-do-	C.W.S.D.O SCHOOL
27	-do-	CHIGRIKITIM UPGRADED SSA LPS
29	-do-	DAJI TEKSRA GRE SSA UPS
28	-do-	DASINGBIBRA SSA UPS
21	-do-	NANGBIN MEMORIAL SSA UPS
30	-do-	RAJA RONGGAT NOKPANTE SSA UPS
26	-do-	SILKIGRE GOVT. SSA UPS
24	-do-	ST.THOMAS LPS
25	-do-	ST.THOMAS UPS
22	-do-	WARIMA GOVT. LPS
	GASUAPARA (B4)	
31	-do-	CHENGKALI SSA UPS
35	-do-	DIMA CHIGITCHAK SSA LPS
38	-do-	DIMAGRE SSA UPS
36	-do-	KAPASIPARA DEFICIT UPS
34	-do-	KAPASIPARA GOVT. LPS
40	-do-	KONDOK GOVT.LPS
39	-do-	KONDOK SSA UPS
33	-do-	SOUTH KAPASIPARA SSA UPS
37	-do-	TELEKALI SSA LPS
32	-do-	TELEKALI SSA UPS